Thank you for downloading this checklist!

Checklist for Ethics Review based off TCPS Core 2 and various ethics boards templates on top of experience building research studies in academia and created by The unLibrarian in November 2022.

PDF Printing Instructions

For printable or fillable Checklist*	pages 2-5
For Checklist example	pages 6-8
For Checklist to print without line spaces	pages 9-11

*Note: The printable form also has enough space to use a fill & sign feature in programs such as Adobe Acrobat

May you have a fruitful research project!

The unLibrarian

Print OR Fill & Sign

Study Name:

Main Research Question:					
PICO¹ framed question (for health research):					
Item	Particulars	Notes	Flags		
Date - Start					
Date - End					
Date - Received					
Date - Follow-up					
Date - Approved					
	Study Information	I			
Multi-phase? (if yes, copy for a second table to ensure each is accounted for consistency)					
Type of research study					
Participant demographics					
Options for non-participants (Yes/No/Not Applicable)					
Described methods in a step- by-step fashion			□ x2		

 $^{^{1}}$ PICO = Patient/Problem, Intervention, Comparison (if there is one specified), Outcome/Objective

Printable

Vulnerable population (yes OR no)	□ x2
Support and Disclosure for difficult subjects (Yes/No/Not Applicable)	
Inconveniences	□х2
Recruitment	
Are there any follow-up procedures (Yes/No/Not Applicable)	
Consent Letter	
Consistent with application (Yes/No - ie. time required, method, etc)	
Ethics board identified as a point of contact and which ones (Yes/No)	
Retraction statement (Yes/No - Participation can end any time and describes what is done with their data)	

Printable

Printed Name and Written Name Placements (Yes/No)			\boxtimes
	tation Communicat	ions	
Consistent (Yes/No, explain if No)			
	itional Consideratio	ns	
Partner approvals (i.e schools & districts, reserves, non-profits)			
Consideration of these aspects specifically - Respect - Justice - Wellness - Autonomy			
All languages of participant made clear and documents submitted accordingly (Yes/No)			
Logistically Possible given the methods, participants, and time frame (Yes/No)			

Printable

Will the study data be available to be used by future researchers? (Yes/No)		
Will data or document be shared with partners or participant? (Yes/no)		
	FLAG COUNT	/23

Any other Notes and Concerns:

Ratio Explanations

Rating	Risk Level
1-3	Low Level Risk or very easy corrections for immediate approval
3-7	Review study for some modifications as a whole to be reviewed
7-15	Review study for significant modifications and submit for a fresh review
15-22	Do not proceed with study unless completely revamped to ensure safety
	conditions are met

Note: Flags with x2 means to count them as two points rather than as a single point.

Example

Study Name: Youth and imagery used in schools - How much does it matter?

Main Research Question: How do the most popular YouTube videos impact youth?

PICO² framed question (for health research): Youth, YouTube, Emotional Reactions

Item	Particulars	Notes	Flags
Date - Start	2023-01-01		
Date - End	2023-10-31		
Date - Received	2022-10-31		
Date - Follow-up		Next meeting to be December 7th	
Date - Approved			
	Study Information		
Multi phago?	NO		
Multi-phase? (if yes, copy for a second table to ensure each is accounted for consistency)	NO		
Type of research study	Focus Groups		
Participants	12 to 17 yo		
Described methods in a step-by-step fashion	20-30 minutes eye tracking	Exposes them to scary scenes and rates their reactions	⊠ x2
Vulnerable population (yes OR no)	YES	There may be ages too young for these video	⊠ x2
Support and Disclosure for difficult subjects (Yes/No/Not Applicable)	NO	Will the guidance counsellors be informed and on standby?	\boxtimes
Inconveniences	Fatigue	Exposure to unsettling imagery	⊠x2
Recruitment	School – third party	How has their members given consent to have their names shared?	
Power Dynamics (student-teacher, employee- employer, etc)	Yes	They have been mitigated	
Are there any follow-up procedures (Yes/No/Not Applicable)	No	But there ought to be	\boxtimes

² PICO = Patient/Problem, Intervention, Comparison (if there is one specified), Outcome/Objective

Example

	Consent Letter		
Consistent with application	NO	Missing Step of where they	
(ie. time required, method, etc)		are meeting	
Ethics board identified as a	YES		
point of contact			
(Yes/No)			
Retraction statement	YES		
(Yes/No = Participation can end			
any time and describes what is			
done with their data) Printed Name and Written	YES		
Name Placements	ILS		
(Yes/No)			
(100) 110)			
S	Solicitation Communica	itions	
Consistent	YES	Submitted for Facebook,	
(Yes/No, explain if No)		Twitter, Printed Media, and	
		Emails	
	Additional Considerati		
Dowtnow approvals	YES	Only one of the cities	
Partner approvals (i.e., schools & districts, reserves,	163	though	\boxtimes
non-profits)		mough	
Consideration of these		When exactly will the eye	
aspects specifically		tracking take place? If	
- Respect		during school hours, how	⊠0
- Justice		will they make up for the lost work or what will the	⊠x2
- Wellness		other students be doing?	
- Autonomy		other students be doing:	
All languages of participant	Yes	English Only	
made clear and documents			\boxtimes
submitted accordingly			
(Yes/No)	Vac		
Logistically Possible given	Yes		
the methods, participants, and time frame			
(Yes/No)			
Will the study data be	No		
available to be used by future			
researchers?			
(Yes/No)			
Will data or document be	Yes	Detailed knowledge	
shared with partners or		translation plan appended	
participant?			

Example

(Yes/no)		
	FLAG COUNT	14/22

Any other Notes and Concerns:

N/A

Ratio Explanations

Rating	Risk Level
1-3	Low Level Risk or very easy corrections for immediate approval
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	conditions are met

Note: Flags with x2 means to count them as two points rather than as a single point.

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Main	Resear	ch Qu	estion :

Study Name:

PICO³ framed question (for health research):

Date - Start Date - End Date - Received Date - Follow-up Date - Approved Study Information Multi-phase? (if yes, copy for a second table to ensure each is accounted for consistency) Type of research study Participant demographics Options for non-participants (Yes/No/Not Applicable) Described methods in a step-by-step fashion Vulnerable population (yes OR no) Support and Disclosure for difficult subjects (Yes/No/Not Applicable) Inconveniences Recruitment Are there any follow-up procedures (Yes/No/Not Applicable) Consent Letter Consistent with application (Yes/No - ie. time required, method etc)	Item	Particulars	Notes	Flags
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Vulnerable population □ x2 (yes OR no) □ x2 Support and Disclosure for difficult subjects □ (yes/No/Not Applicable) Inconveniences □ x2 Recruitment □ (yes/no/Not Applicable) Are there any follow-up procedures □ (yes/No/Not Applicable) (Yes/No/Not Applicable) □ (yes/No - ie. time required,	1			□ x2
(yes OR no) □ XZ Support and Disclosure for difficult subjects □ (Yes/No/Not Applicable) Inconveniences □ x2 Recruitment □ Are there any follow-up procedures □ (Yes/No/Not Applicable) (Yes/No/Not Applicable) □ Consent Letter				
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Consistent with application (Yes/No - ie. time required, □	(Yes/No/Not Applicable)			
Consistent with application (Yes/No - ie. time required, □		0 17 11		
(Yes/No - ie. time required, □		Consent Letter		
	method, etc)			

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Ethics board identified as a point of contact and which ones (Yes/No)			
Retraction statement (Yes/No - Participation can end any time and describes what is done with their data)			
Printed Name and Written Name Placements (Yes/No)			
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Consistent	olicitation Communicati	ions	
(Yes/No, explain if No)			
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Consideration of these aspects specifically - Respect - Justice - Wellness - Autonomy			
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